

# PROGRAM CHARTER

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**Program Title:**

Ghazi School Digital Learning Improvement Program (GSDLIP)

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**2026**

## Program Charter

### Ghazi School Digital Learning Improvement Program (GSDLIP)

Section	Description
<b>Program Title</b>	Ghazi School Digital Learning Improvement Program (GSDLIP)
<b>Program Sponsor</b>	Ministry of Education – Afghanistan
<b>Program Manager</b>	To be appointed by the Ministry of Education
<b>Program Location</b>	Ghazi High School, Kabul Province, Afghanistan
<b>School Profile</b>	Public school serving approximately <b>4,500 students from Grade 1 to Grade 12</b>
<b>Program Background</b>	Ghazi High School, a public school located in Kabul Province, Afghanistan, serves approximately 4,500 students from Grade 1 to Grade 12. The school currently relies primarily on traditional teaching methods and has limited digital learning infrastructure. Students have minimal access to computers and modern educational technologies, and many teachers have limited training in integrating digital tools into their teaching practices. As a result, the school faces challenges in providing modern, technology-enabled education and preparing students with the digital skills required for higher education and the modern workforce. The Ghazi School Digital Learning Improvement Program aims to modernize the learning environment by introducing digital infrastructure, strengthening teachers’ digital teaching capabilities, and expanding students’ access to digital learning resources.
<b>Program Purpose</b>	To improve the quality of education at Ghazi High School by introducing modern digital learning technologies and strengthening teachers’ capacity to integrate digital tools into classroom instruction. The program aims to create a technology-enabled learning environment that enhances student engagement, improves teaching effectiveness, and supports the development of digital skills among students.

Section	Description
<b>Strategic Alignment</b>	<ol style="list-style-type: none"> <li>1. Improve the quality of education in public schools</li> <li>2. Expand digital literacy among students</li> <li>3. Modernize teaching methods</li> <li>4. Prepare students for the digital economy</li> </ol>
<b>Program Objectives</b>	<ol style="list-style-type: none"> <li>1. Establish a modern digital learning environment at Ghazi High School.</li> <li>2. Improve teachers' ability to use digital technologies in teaching.</li> <li>3. Increase students' access to digital learning resources.</li> <li>4. Improve student digital literacy and academic performance.</li> </ol>
<b>Program Scope</b>	<ul style="list-style-type: none"> <li>• Development of a modern computer laboratory</li> <li>• Digital skills training for teachers</li> <li>• Development and deployment of an online learning platform</li> <li>• Provision of digital educational resources and IT support</li> </ul>
<b>Program Components</b>	<p><b>Project 1:</b> Computer Laboratory Development</p> <p><b>Project 2:</b> Teacher Digital Skills Training</p> <p><b>Project 3:</b> Online Learning Platform Development</p>
<b>Program Duration</b>	18 Months
<b>Program Budget</b>	<b>Total Estimated Budget: USD 540,000</b>
<b>Expected Benefits</b>	<p><b>Educational Benefits:</b></p> <ul style="list-style-type: none"> <li>• Improved student academic performance</li> <li>• Increased digital literacy among students</li> <li>• Improved teaching effectiveness</li> </ul> <p><b>Operational Benefits:</b></p> <ul style="list-style-type: none"> <li>• More interactive classroom learning</li> <li>• Access to digital learning resources</li> </ul> <p><b>Long-Term Benefits:</b></p> <ul style="list-style-type: none"> <li>• Better preparation for higher education and employment</li> <li>• Improved education quality within the school system</li> </ul>

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<b>Key Program Risks</b>	<ul style="list-style-type: none"> <li>• Teacher resistance to digital tools</li> <li>• Limited digital skills among teachers</li> <li>• Internet connectivity instability</li> <li>• Electricity interruptions</li> <li>• Technical equipment failure</li> <li>• Security risks or theft of equipment</li> <li>• Limited funding for long-term maintenance</li> </ul>
<b>Program Governance</b>	Program Sponsor – Ministry of Education Program Steering Committee – Education leadership and school administration Program Manager – Responsible for program delivery Component Project Managers – Manage individual projects
<b>Success Criteria</b>	<ul style="list-style-type: none"> <li>• Computer laboratory established and operational</li> <li>• Teachers trained in digital teaching methods</li> <li>• Online learning platform implemented</li> <li>• Students demonstrate improved digital literacy</li> <li>• Digital tools integrated into classroom learning</li> </ul>
<b>Program Approval</b>	Approval of this charter authorizes the Ghazi School Digital Learning Improvement Program.

### Program Authorization

Name	Role	Signature	Date
	Program Sponsor		
	Program Manager		