

PROGRAM RISK REGISTER



Program Title:

Ghazi School Digital Learning Improvement Program (GSDLIP)



2026

Program Risk Register

Risk ID	Risk Description	Risk Category	Probability	Impact	Risk Level	Mitigation Strategy	Risk Owner	Status
PR-01	Teachers may resist adopting digital teaching tools due to limited digital skills or reluctance to change traditional teaching methods.	Organizational	Medium	High	High	Conduct digital training workshops, provide continuous support, and encourage peer learning among teachers.	Program Manager / School Administration	Open
PR-02	Limited internet connectivity may affect the functionality of the digital learning platform and online educational resources.	Technical	High	High	High	Coordinate with internet service providers and install backup connectivity solutions where possible.	IT Support Team	Open
PR-03	Electricity interruptions may disrupt the operation of the computer laboratory and digital learning systems.	Infrastructure	Medium	High	High	Install backup power solutions such as generators or UPS systems to maintain system operation.	School Administration / IT Team	Open
PR-04	Delays in procurement of computers and digital equipment may postpone the establishment of the computer laboratory.	Procurement	Medium	Medium	Medium	Develop a clear procurement plan and coordinate early with suppliers and procurement authorities.	Program Manager	Open
PR-05	Technical failures or hardware malfunctions may affect the availability of digital learning systems.	Technical	Medium	Medium	Medium	Establish maintenance procedures and ensure availability of technical support for equipment repair.	IT Support Team	Open
PR-06	Teachers may not consistently integrate digital tools into classroom instruction after training is completed.	Operational	Medium	Medium	Medium	Monitor teacher usage of digital tools and provide refresher training sessions when necessary.	School Administration	Open
PR-07	Insufficient funding for long-term maintenance of digital infrastructure may affect the sustainability of program benefits.	Financial	Medium	High	High	Secure maintenance budget support from the Ministry of Education and allocate resources for system upkeep.	Ministry of Education	Open
PR-08	Security risks such as unauthorized access to the digital learning platform may compromise system integrity.	Cybersecurity	Low	Medium	Low	Implement system access controls, user authentication procedures, and regular system monitoring.	IT Support Team	Open

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PR-09	Lack of student engagement with the digital learning platform may reduce the realization of program benefits.	Educational	Medium	Medium	Medium	Encourage teachers to integrate the platform into classroom assignments and learning activities.	Teachers / Program Manager	Open
PR-10	Changes in education policies or administrative priorities may affect program implementation or resource allocation.	Strategic	Low	High	Medium	Maintain regular communication with the Ministry of Education and ensure alignment with national education priorities.	Program Sponsor	Open