

# PROGRAM STAKEHOLDER REGISTER

---



---

**Program Title:**

Ghazi School Digital Learning Improvement Program (GSDLIP)

---



**2026**

## Program Stakeholder Register:

Stakeholder ID	Stakeholder Name	Role / Position	Organization	Interest in the Program	Influence Level	Engagement Strategy
ST-01	Ministry of Education	Program Sponsor	Government of Afghanistan	Ensuring improvement of education quality and digital literacy in public schools	High	Regular progress reports, strategic review meetings
ST-02	Program Steering Committee	Governance and Oversight	Ministry of Education / Education Authorities	Oversight of program implementation and strategic alignment	High	Quarterly governance meetings and decision-making reviews
ST-03	Program Manager	Program Leadership	Ministry of Education	Responsible for planning, coordinating, and delivering program outcomes	High	Continuous coordination and program monitoring
ST-04	School Administration	Operational Management	Ghazi High School	Responsible for operating and sustaining digital learning systems after program completion	High	Regular coordination meetings and operational planning
ST-05	Teachers	Program Beneficiaries and Implementers	Ghazi High School	Adoption of digital teaching tools and participation in training programs	Medium	Training programs, workshops, and ongoing support
ST-06	Students	Primary Beneficiaries	Ghazi High School	Access to digital learning resources and improved learning experiences	Medium	Orientation sessions and access to digital learning platform
ST-07	IT Support Team	Technical Support	School / Technical Service Providers	Responsible for maintaining computer systems, network infrastructure, and digital platform	Medium	Technical coordination and maintenance planning
ST-08	Digital Platform Developers	System Development	Technology Vendor	Development and maintenance of the online learning platform	Medium	Technical coordination meetings and system testing
ST-09	Internet Service Provider	Connectivity Provider	Telecommunications Company	Provision of reliable internet connectivity for digital learning systems	Medium	Service agreements and technical coordination
ST-10	Parents and Community	Indirect Beneficiaries	Local Community	Interest in improved education quality and digital skills development	Low	Community awareness and communication updates